

Assess and Tweak at the Midpoint: Tips for Teaching Online

Midpoint Survey Tools

- Demonstrate that you care about their experience.
- Allow you to improve your course and improve student performance.
- Blackboard Survey tool
- Anonymous KQS forum: Keep, Quit, Start
- UIS Online Supplemental Evaluation Tool (dozens of questions to choose among)
<https://uisapp-s.uis.edu/ose/>

Sample Midpoint Survey

1. List 2 things that you like about the class.
2. List 2 things you would change about the class.
3. Is the level of class discussion too high, too low, or just right?
4. Are there ways that you, and your fellow students, could make the course more effective?
5. What could the instructor do to enhance your learning experience?
6. Thus far, how would you rate the course?

Classroom Assessment Techniques (CATs)

- Formative evaluations to improve teaching and learning.
- Should be low-stakes & quick to complete
- Journal topics: What is the one thing that helped you learn the most in this week's activities? What is the one thing in this course that is least helpful to your learning?
- Muddiest Point Forum or Poll Everywhere

Midterm Exam Tips

- Exami Proctoring
- Respondus test creation
- Setting Blackboard test exceptions, including extended time or no timer.
- Customize when and how test results and feedback are shown to students.

Encouraging Student Success

- Assign midterm grades
- Send messages to students with outstanding assignments
- Post an announcement of major upcoming assignments with links to the library and librarian liaison.
- Post a video showing how students can see feedback on assignments to ensure they know how to access it.

Managing Course

- Check your class roster in Enterprise for any final roster changes
- Course Reports
- Performance Dashboard
- Monitor your Grade Center. Be sure grades and feedback are provided for all completed assignments.
- Download a copy of your Grade Center

Enhancing Teaching Presence

- Post results of midpoint survey and any changes you plan to implement.
- Announcements or video for answers to muddiest point questions
- Constructive feedback/comments in Grade Center
- Socratic question prompts to deepen discussion: <http://go.uis.edu/socratic>